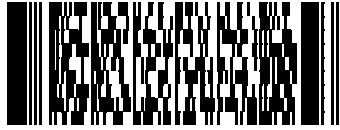


GRAVIC UNIVERSITY



Course Evaluation

This is a sample course evaluation form that can be scanned with Gravic's Remark Office OMR[®] software. Remark Office OMR works with forms that you create with your word processor or other form design tool. You can print your forms on a regular laser printer, and scan them with almost any image scanner.

Forms can be filled in with pencil, pen, or most any other writing implement. Remark Office OMR reads the filled in bubbles and barcode information from these forms and you can then analyze your data using Remark Quick Stats[®], a powerful reporting tool included with the program. Alternatively, you can use one of Remark Office OMR's 35 export formats to take your data to your favorite analysis package.

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About you:

Never Rarely Sometimes Often

- | | | | | | |
|---|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| 1. I sought one-on-one assistance from this Instructor. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| 2. I prepared thoroughly for each class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| 3. My expected grade in this course is: | <input type="radio"/> (A) | <input type="radio"/> (B) | <input type="radio"/> (C) | <input type="radio"/> (D) | <input type="radio"/> (F) |

General Questions:

Strongly Agree Agree Disagree Strongly Disagree

- | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 4. The Instructor was consistently well-prepared | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. The Instructor made me feel free to ask questions. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. The Instructor grasped and responded to students' questions and comments. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. The Instructor tried to learn students' names. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. The Instructor never intimidated or embarrassed students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. The Instructor's conduct was never inappropriately influenced by students' personal characteristics, such as gender, ethnicity, cultural background or sexual orientation. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. The Instructor's English was understandable (e.g., good pronunciation, speed, vocabulary). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Questions for Problem-Solving Sections:	Always	Almost Always	Sometimes	Almost Never	Never
11. The Instructor's examples and illustrations were clear and concise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The Instructor was able to give alternative explanations when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The Instructor encouraged students to participate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The Instructor managed class time effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The Instructor was readily available for consultation with students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Grading Questions:	Always	Almost Always	Sometimes	Almost Never	Never
16. The Instructor returned my work in a reasonable time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The Instructor graded in a consistent and systematic way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. The Instructor's answer keys and/or individual comments were sufficiently detailed to help me learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments