

# GRAVIC UNIVERSITY



## Course Evaluation

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### About you:

- |   | Never                     | Rarely                    | Sometimes                 | Often                     |                           |
|---|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| 1. I sought one-on-one assistance from this Instructor. | <input type="radio"/>     | <input type="radio"/>     | <input type="radio"/>     | <input type="radio"/>     |                           |
| 2. I prepared thoroughly for each class.                | <input type="radio"/>     | <input type="radio"/>     | <input type="radio"/>     | <input type="radio"/>     |                           |
| 3. My expected grade in this course is:                 | <input type="radio"/> (A) | <input type="radio"/> (B) | <input type="radio"/> (C) | <input type="radio"/> (D) | <input type="radio"/> (F) |

### General Questions:

- |   | Strongly Agree        | Agree                 | Disagree              | Strongly Disagree     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 4. The Instructor was consistently well-prepared  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. The Instructor made me feel free to ask questions.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. The Instructor grasped and responded to students' questions and comments.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. The Instructor tried to learn students' names.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. The Instructor never intimidated or embarrassed students.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. The Instructor's conduct was never inappropriately influenced by students' personal characteristics, such as gender, ethnicity, cultural background or sexual orientation. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. The Instructor's English was understandable (e.g., good pronunciation, speed, vocabulary).  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Questions for Problem-Solving Sections:**

Always      Almost Always      Sometimes      Almost Never      Never

- 11. The Instructor's examples and illustrations were clear and concise.
- 12. The Instructor was able to give alternative explanations when needed.
- 13. The Instructor encouraged students to participate
- 14. The Instructor managed class time effectively.
- 15. The Instructor was readily available for consultation with students.

**Grading Questions:**

Always      Almost Always      Sometimes      Almost Never      Never

- 16. The Instructor returned my work in a reasonable time.
- 17. The Instructor graded in a consistent and systematic way.
- 18. The Instructor's answer keys and/or individual comments were sufficiently detailed to help me learn.

Comments